

Syllabus
PT 157 Transference
C. Melnik Spring 2020

Thu. 5:30-7:30
NYGSP: 2 Credits

Course Description

This course is an in-depth study of the concept transference. The development, evolution, and use of the concept will be studied from its inception to the present. Clinical and theoretical readings will clarify and illustrate its application. Case material contributed by class members will be used to foster experiential learning of transference through class process.

Objectives

Students will be able to:

- Articulate the origins, central role and significance of transference in psychoanalytic treatment.
- Identify and explain various types of transference in relation to developmental phases, psychic structure, resistance, diagnosis, and countertransference.
- Compare and contrast clinical approaches to transference as understood and applied by different psychoanalytic schools of thought; and
- Examine transference phenomena through student presentation of cases and the class process.

Basis of Evaluation

Students will be evaluated on the following:

- (1) Participation in class process and presentation of clinical cases.
- (2) Attendance of a minimum of ten (10) sessions to receive credit for the course.
- (3) Written logs submitted weekly to the instructor at Melnikcs@hotmail.com. A total of 12 logs is required. These logs are private communications to the instructor. Logs 1-11 enumerate:
 - a. Thoughts, feelings, and reactions from class regarding course content and class interactions/class dynamics.
 - b. Reactions and a short critique of the assigned reading for that class.

These responses make clear the student read and engaged with the readings and is able to relate them to class process. Questions and comments from the logs may serve as a springboard for class discussion. The logs are submitted weekly by email preferably two days before the beginning of the next class. At the top of each log, list your name, PT 157, date of class for which the log is written, instructor's name, and log #.

The final log is a self-evaluation of the student over the course of the class and how the student met the course requirements.

- (4) A term paper that consists of a discussion on a case presented in class or a case from one of the readings. It will be 8-10 pages, double-spaced, include at least 3 of the assigned readings, and a reference page.

A paper that is well developed in all of the following areas will receive a Pass. A paper that is incompletely developed in some of the following areas, and/or has poorly integrated relevant developmental theories will receive a Low Pass. A paper that is incompletely developed in most areas and/or does not meet basic graduate level standards for written work will be returned to the student for improvement in order to receive credit.

The paper:

- Describes the theoretical underpinnings of the concept using the assigned readings.
- Appropriately uses subject-specific vocabulary.
- Includes citations and reference list using APA format and appropriate academic language.

Grading: Students may receive a Pass (P), Low Pass (LP), Incomplete (I), No Credit (NC). Students are evaluated on the basis of attendance, class participation and the ability to understand, integrate and communicate material from the readings and class discussions. This understanding is demonstrated in classroom discussion, in the assigned class presentation, and by the quality of writing in the logs and in the term paper.

To earn a grade of “Pass,” the student:

- Misses no more than two class meetings.
- Demonstrates understanding of the course subject matter in class.
- Submits a minimum of 12 logs.
- Demonstrates understanding of the course subject matter in the logs.
- Submits assignments on time. Submits a well-developed term paper that meets all criteria requested.

To earn a grade of “Low Pass,” the student:

- Misses no more than two class meetings.
- Submits a minimum of 12 logs.
- Demonstrates one or more of the following:
 - Minimal participation in class.
 - Problematic/disruptive participation in class.
 - Minimal understanding of the course subject matter in class discussion or presentation.
 - All assignments are completed but some are submitted late.
 - Term paper is incompletely developed, some but not all of criteria are met, and/or relevant psychoanalytic theories are poorly integrated.
 - Logs do not regularly address the two stated criteria.

To receive a grade of “Incomplete,” the student:

- Does not submit acceptable written work by the last class meeting of the semester.

To receive “No Credit,” the student:

- Does not submit acceptable written work within 30 days after the end of the semester
- or Regularly exhibits disruptive behavior that interferes with the functioning of the class
- or Misses more than two classes.

Academic Honesty: All students are expected to respect the highest standards of academic integrity. The Graduate School considers it a violation of the requirements of intellectual responsibility to submit work that is not one’s own or otherwise to subvert the conditions under which academic work is performed by

oneself or by others. Violation may lead to failing a course, academic probation, or in repeated cases, suspension or expulsion.

To access full text documents from the PEP links, you'll need to first log in to your PEP account.

Assigned Readings

Class 1

Almond, R. (2011). Freud's "The dynamics of transference" one hundred years later. *Journal of the American Psychoanalytic Association*, 59, 1129-1156.

<http://www.pep-web.org/document.php?id=apa.059.1129a>

Freud, S. (1958). Papers on technique: the dynamics of transference. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 12, pp. 99-108). London, England: Hogarth Press. (Original work published 1912)

<http://www.pep-web.org/document.php?id=se.012.0000a>

Freud, S. (1958). Observations on transference love. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 12, pp. 157-171). London, England: Hogarth Press. (Original work published 1915)

<http://www.pep-web.org/document.php?id=se.012.0000a>

Class 2

kahlan001. (2010, November 10). *In Treatment - Paul/Laura "Transference"* [Video file]. Retrieved from www.youtube.com/watch?v=pNWv5nkpyng

Lear, J. (2003). Transference as worldliness. In *Therapeutic action* (pp. 181-211). New York, NY: Other Press.

Class 3

Stone, L. (1995). Transference. In B. Moore & B. Fine (Eds.), *Psychoanalysis: The major concepts* (pp. 110-120). New Haven, CT: Yale University Press.

Weinshel, E. M. (1971). The transference neurosis: A survey of the literature. *Journal of the American Psychoanalytic Association*, 19, 67-88.

<http://www.pep-web.org/document.php?id=apa.019.0067a>

Class 4

Joseph, B. (1985). Transference: The total situation. *International Journal of Psycho-Analysis*, 66, 447-454.

<http://www.pep-web.org/document.php?id=ijp.066.0447a>

Joseph, B. (2013). Here and now: My perspective. *International Journal of Psychoanalysis*, 94, 1-5.

<http://www.pep-web.org/document.php?id=ijp.094.0001a>

Class 5

- Klein, M. (1952). The origins of transference. *International Journal of Psycho-Analysis*, 33, 433-438.
<http://www.pep-web.org/document.php?id=ijp.033.0433a>
- Varga, M. P. (2005). Analysis of transference as transformation of enactment. *Psychoanalytic Review*, 92, 659-674.
<http://www.pep-web.org/document.php?id=psar.092.0659a>
- Winnicott, D. W. (1955). Clinical varieties of transference. In *Collected papers: Through paediatrics to psychoanalysis* (pp. 295-299). London, England: Tavistock Publications. (In PEP, under book title *Through paediatrics to psycho-analysis*)
<http://www.pep-web.org/document.php?id=ipl.100.0001a>
- Winnicott, D. W. (1956). On transference. *International Journal of Psycho-Analysis*, 37, 386-388.
<http://www.pep-web.org/document.php?id=ijp.037.0386a>

Class 6

- Renik, O. (1990). The concept of a transference neurosis and psychoanalytic methodology. *International Journal of Psycho-Analysis*, 71, 197-204.
<http://www.pep-web.org/document.php?id=ijp.071.0197a>
- Searles, H. F. (1963). Transference psychosis in the psychotherapy of chronic schizophrenia. *International Journal of Psycho-Analysis*, 44, 249-281.
<http://www.pep-web.org/document.php?id=ijp.044.0249a>

Poem - TBA

Class 7

- Abend, S. (1993). An inquiry into the fate of the transference in psychoanalysis. *Journal of the American Psychoanalytic Association*, 41, 627-651.
<http://www.pep-web.org/document.php?id=apa.041.0627a>

Class 8

- Epstein, L. (2008). Some implications of conducting psychoanalysis as a talking cure. *Contemporary Psychoanalysis*, 44, 377-399.
<http://www.pep-web.org/document.php?id=cps.044.0377a>
- Margolis, B. D. (1979). Narcissistic transference: The product of overlapping self and object fields. *Modern Psychoanalysis*, 4, 131-140.
<http://www.pep-web.org/document.php?id=mpsa.004.0131a>

Class 9

- Abrams, E. K. (1976). The narcissistic transference as a resistance. *Modern Psychoanalysis*, 1, 218-230.
<http://www.pep-web.org/document.php?id=mpsa.001.0218a>
- Spotnitz, H., & Meadow, P. (1995). The narcissistic transference. In *Treatment of the narcissistic neuroses* (pp. 55-67). Northvale, NJ: Jason Aronson.

Class 10

- Ogden, T. H. (1982). Transference, countertransference, and projective identification. In *Projective identification and psychotherapeutic technique* (pp. 68-74). Northvale, NJ: Jason Aronson.
- Ogden, T. H. (1992). Comments on transference and countertransference in the initial analytic meeting. *Psychoanalytic Inquiry*, 12, 225-247.
<http://www.pep-web.org/document.php?id=pi.012.0225a>
- Ogden, T. H. (1997). Reverie and metaphor: Some thoughts on how I work as a psychoanalyst. *International Journal of Psychoanalysis*, 78, 719-732.
<http://www.pep-web.org/document.php?id=ijp.078.0719a>

Class 11

- Gabbard, G. O. (1994). On love and lust in erotic transference. *Journal of the American Psychoanalytic Association*, 42, 385-403.
<http://www.pep-web.org/document.php?id=apa.042.0385a>
- Gabbard, G. O. (2000). What can neuroscience teach us about transference? *Canadian Journal of Psychoanalysis*, 9, 1-18.
<http://www.pep-web.org/document.php?id=cjp.009.0001a>

Class 12

- Brenner, C. (1976). Transference. In *Psychoanalytic technique and psychic conflict* (pp. 108-132). New York, NY: International Universities Press.
- Green, A. (2002). Transference, repetition, binding. In *Time in psychoanalysis: Some contradictory aspects* (pp. 88-99). New York, NY: Free Association Books.

Texts

- Esman, A. H. (Ed.). (1990). *Essential papers on transference*. New York, NY: New York University Press.
- Etchegoyen, H. R. (1991). On transference and countertransference. Part II, Chapters 1-17. In *The fundamentals of psychoanalytic technique* (pp. 77-231). London, England: Karnac Books.
- Freud, S. (1958). Papers on technique and other works. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 12). London, England: Hogarth Press. (Original work published 1911-1915)
<http://www.pep-web.org/document.php?id=se.012.0000a>
- Hinshelwood, R. D. (1991). *A dictionary of Kleinian thought*. Northvale, NJ: Jason Aronson.
- Racker, H. (1968). *Transference and countertransference*. London, England: Hogarth Press.
- Skelton, R. (Ed.). (2006). *The Edinburgh international encyclopedia of psychoanalysis*. Edinburgh, Scotland: Edinburgh University Press.
- Spotnitz, H. (1999). The narcissistic transference. In *Modern psychoanalysis of the schizophrenic patient* (2nd ed.) (pp. 196-217). Northvale, NJ: Jason Aronson.
- Tuckett, D., & Levinson, N. A. (Eds.). (2010). Transference. *Consolidated PEP Psychoanalytic Glossary* (online).
<http://www.pep-web.org/document.php?id=zbk.069.0000a>

Suggested Additional Readings

- Aaron, R. (1974). The analyst's emotional life during work. *Journal of the American Psychoanalytic Association*, 22, 160-169.
- Abend, S., & Nersessian, E. (1989). Changing psychic structure through treatment. *Journal of the American Psychoanalytic Association*, 37, 173-185.
- Abend, S. M., & Shaw, R. R. (1991). Concepts and controversies about the transference neurosis. *Journal of the American Psychoanalytic Association*, 39, 227-239.
- Andrade, V. M. (2005). Affect and the therapeutic action of psychoanalysis. *International Journal of Psycho-Analysis*, 86, 677-697.
- Arlow, J. A. (2002). Transference as defense. *Journal of the American Psychoanalytic Association*, 50, 1139-1150.
- Balint, M. (1965). On transference of emotions. In *Primary love and psychoanalytic technique* (pp. 165-177). New York, NY: Liveright Publishing Corporation. (Original work published 1933)
- Balint, M., & Balint, A. (1965). On transference and countertransference. In *Primary love and psychoanalytic technique* (pp. 201-208). New York, NY: Liveright Publishing Corporation. (Original work published 1939)
- Di Benedetto, A. (2005). Sentire le parole. Archivi sonori della memoria implicita e musicalità del transfert [Feeling the words. Resonant archives of implicit memory and musicality of the transference] By Mauro Mancina Turin: Bollati Boringhieri, 2004. 214 pp. *International Journal of Psycho-Analysis*, 86, 1497-1501.
- Ferenczi, S. (1952). Introjection and transference. I. Introjection in the neuroses. II. The part played by transference in hypnotism and suggestion. In *First contributions to psychoanalysis* (E. Jones, Trans.) (pp. 35-57, 58-93). New York, NY: Brunner/Mazel Publishers.
- Frosch, A. (2002). Transference: Psychic reality and material reality. *Psychoanalytic Psychology*, 19, 603-633.
- Gill, M. M. (1982). *Analysis of transference, Vol. I: Theory and technique*. New York, NY: International Universities Press.
- Gill, M. M., & Hoffman, I. Z. (1982). *Analysis of transference, V. II: Studies of nine audio recorded psychoanalytic sessions*. New York, NY: International Universities Press.
- Glover, E. (1955). The transference neurosis (1). In *The technique of psychoanalysis* (pp. 108-122). New York, NY: International Universities Press.
- Glover, E. (1955). The transference neurosis (2). In *The technique of psychoanalysis* (pp. 123-157). New York, NY: International Universities Press.
- Golombek, H. (2000). A discussion of Glen Gabbard's "What can neuroscience teach us about transference?" *Canadian Journal of Psychoanalysis*, 9, 19-25.
- Greenson, R. R., & Wexler, M. (1969). The non-transference relationship in the psychoanalytic situation. *International Journal of Psycho-Analysis*, 50, 27-39.
- Kohut, H. (1971). *The analysis of the self*. New York, NY: International Universities Press.
- Lear, J. (2005). Transference. In *Freud* (pp. 117-144). New York, NY: Routledge Press.
- Lijtmaer, R. M. (2004). The place of erotic transference and countertransference in clinical practice. *Journal of the American Academy of Psychoanalysis*, 32, 483-498.
- Little, M. (1981). On delusional transference (transference psychosis). In *Transference neurosis and transference psychosis* (pp. 81-91). New York, NY: Jason Aronson.
- Little, M. (1981). Transference in borderline states. In *Transference neurosis and transference psychosis* (pp. 135-153). New York, NY: Jason Aronson.
- Loewald, H. W. (1960). On the therapeutic action of psycho-analysis. *International Journal of Psycho-Analysis*, 41, 16-33.
- Müller, T. (2004). On psychotic transference and countertransference. *Psychoanalytic Quarterly*, 73, 415-452.

- Nunberg, H. (1965). Transference and reality. In *Practice and theory of psychoanalysis, Vol. II* (pp. 118-133). New York, NY: International Universities Press.
- Ogden, T. (1982). *Projective identification and psychotherapeutic technique*. New York, NY: Jason Aronson.
- Ogden, T. H. (1995). Analysing forms of aliveness and deadness of the transference-countertransference. *International Journal of Psycho-Analysis, 76*, 695-709.
- Rachman, A. W., Kennedy, R., & Yard, M. (2005). The role of childhood sexual seduction in the development of an erotic transference: Perversion in the psychoanalytic situation. *International Forum of Psychoanalysis, 14*, 183-187.
- Reed, G. S. (1987). Scientific and polemical aspects of the term transference neurosis in psychoanalysis. *Psychoanalytic Inquiry, 7*, 465-483.
- Searles, H. (1961). The evolution of the mother transference in psychotherapy with the schizophrenic patient. In *Collected papers on schizophrenia and related subjects* (pp. 349-380). New York, NY: International Universities Press.
- Searles, H. F. (1973). Concerning therapeutic symbiosis. *Annual of Psychoanalysis, 1*, 247-262.
- Searles, H. F. (1977). The analyst's participant observation as influenced by the patient's transference. *Contemporary Psychoanalysis, 13*, 367-370.
- Smith, H. F. (2003). Analysis of transference: A North American perspective. *International Journal of Psycho-Analysis, 84*, 1017-1041.
- Spurling, L. (2003). On psychoanalytic figures as transference objects. *International Journal of Psycho-Analysis, 84*, 31-43.
- Stone, L. (1984). *Transference and its context: Selected papers on psychoanalysis*. New York, NY: Jason Aronson.
- Westen, D., & Gabbard, G. O. (2002). Developments in cognitive neuroscience: II. Implications for theories of transference. *Journal of the American Psychoanalytic Association, 50*, 99-134.