



## Spring 2020 Extension Division Schedule



### CMPS and NYGSP Informational Open Houses

JOIN US at Informational Open Houses, which are held periodically throughout the year. Announcements will be sent by email, and are also posted on [cmps.edu](http://cmps.edu).

Course/Event Schedule also at  
[cmps.edu/Events](http://cmps.edu/Events)

**CMPS**  
Center for Modern Psychoanalytic Studies  
16 West 10th Street, New York, NY 10011  
212.260.7050 · [cmps@cmps.edu](mailto:cmps@cmps.edu) · [www.cmps.edu](http://www.cmps.edu)

Spring 2020  
Extension Division  
Offerings

**CMPS**  
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**CMPS**  
Center for Modern Psychoanalytic Studies

The Center for Modern Psychoanalytic Studies Certificate Program in Psychoanalysis—one of the premier psychoanalytic programs in the country—offers students comprehensive training in the theory and practice of psychoanalysis. CMPS holds an absolute charter from the State of New York and is recognized by the New York State Education Department as a licensure-qualifying psychoanalytic institute. For information or to request a bulletin: 212-260-7050 · [cmps@cmps.edu](mailto:cmps@cmps.edu) · [www.cmps.edu](http://www.cmps.edu)

**CMPS One-Year Program** is designed to enrich the work of professionals in the fields of mental health, education, the arts, humanities, and business by introducing them to the principles of modern psychoanalytic theory and technique.

**CMPS Extension Division** offers courses, conferences, workshops, and special events that bring a modern psychoanalytic perspective to a wide range of topics. Open to professionals and the public.

*Modern Psychoanalysis*, the journal of CMPS since 1972, presents current developments in modern psychoanalytic theory and practice.

**CMPS Consultation & Referral Service** provides affordable short- and long-term psychoanalytic psychotherapy. For information or an initial consultation: 212-228-6036 · [www.cmpsTalkingHelps.org](http://www.cmpsTalkingHelps.org).

#### Continuing Education

**LICENSED PSYCHOANALYSTS:** The Center for Modern Psychoanalytic Studies is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed psychoanalysts (#P-0032).

**SOCIAL WORKERS:** The Center for Modern Psychoanalytic Studies (CMPS) SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers (#0206).

**CASACs:** The Center for Modern Psychoanalytic Studies is certified by New York State Office of Alcoholism and Substance Abuse Services (OASAS) as an Education and Training Provider and is authorized to provide continuing professional education coursework for CASACs.

For more information or to register, contact CMPS:  
212.260.7050 ■ [cmps@cmps.edu](mailto:cmps@cmps.edu) ■ [www.cmps.edu](http://www.cmps.edu)

## Registration

Name: \_\_\_\_\_  
Address \_\_\_\_\_  
Tel: \_\_\_\_\_ E-mail \_\_\_\_\_

#### SEMESTER COURSE

**Introduction to Modern Psychoanalysis**  
15 CE Credits for Social Workers  
\_\_\_\_\_ Wednesdays, February 5 – April 30, 2020  
7:10–8:40 PM | 10 Classes: \$500

#### PRESENTATIONS

**On Having Whiteness**  
2 CE Credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Friday, February 7, 2020 | 7:30–9:30 PM  
Practitioners and General Public: \$40 | Students: \$10

**Anna Freud and 'The Consensus of Society'**  
2 CE Credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Friday, February 14, 2020 | 7:30–9:30 PM  
Practitioners and General Public: \$40 | Students: \$10

**Who Speaks from the Site of Trauma?**  
**Death and Life at the Site of Address**  
2 CE Credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Friday, March 13, 2020 | 7:30–9:30 PM  
Practitioners and General Public: \$40 | Students: \$10

**The Limits of Intimacy and the Intimacy of Limits in Psychoanalytic Work**  
2 CE Credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Friday, April 17, 2020 | 7:30–9:30 PM  
Practitioners and General Public: \$40 | Students: \$10

**Beyond the Interpretation Principle**  
2 CE Credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Friday, April 24, 2020 | 7:30–9:30 PM  
Practitioners and General Public: \$40 | Students: \$10

#### DISTANCE LEARNING COURSE

**Ecopsychanalysis and the Psychology of Climate Change**  
15 CE credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Wednesdays, February 5 - April 15, 2020  
10:00 AM – 11:30 PM  
Tuition: \$500

#### INTENSIVE CLINICAL WEEKEND SEMINAR

**Countertransference**  
8.5 CE Credits for Licensed Psychoanalysts and Social Workers  
\_\_\_\_\_ Friday, June 19, and Saturday, June 20, 2020  
Practitioners and General Public: \$300  
Matriculated Institute and University Students: \$200  
Spring 2020 Enrolled Distance Learning Students: \$125

#### TOTAL

MAIL registration form & fee to CMPS, 16 West 10th St., NYC 10011  
(Checks payable to CMPS) or FAX registration to CMPS: 212.228.6410  
w/credit card information  Master  Visa  American Express  Discover

Card # \_\_\_\_\_ Exp. date \_\_\_\_\_



# CMPS

## Center for Modern Psychoanalytic Studies

### Extension Division Spring 2020 Courses/Events

#### Presentations

##### On Having Whiteness

FRIDAY, FEBRUARY 7, 2020 | 7:30 – 9:30 PM

Practitioners and General Public: \$40 | Students: \$10

2 CE credits for Licensed Psychoanalysts and Social Workers

Donald Moss will discuss whiteness as a condition one first acquires and then one has—a malignant, parasitic-like condition to which “white” people have a particular susceptibility. He describes the condition as being foundational, generating characteristic ways of being in one’s body, in one’s mind, and in one’s world: Parasitic whiteness renders its hosts’ appetites voracious, insatiable, and perverse; these deformed appetites particularly target non-white people; and, once established, these appetites are nearly impossible to eliminate. Effective treatment requires a combination of psychological and social-historical interventions, which can reasonably aim only to reshape whiteness’ infiltrated appetites – to reduce their intensities, to redistribute their aims, and to occasionally turn those aims toward the work of reparation. When remembered and represented, the ravages caused by the chronic condition can function either as a warning (“never again”) or as a temptation (“great again”). Memorialization alone, therefore, is no guarantee against regression. There is not yet a permanent cure.

Donald Moss, PhD, is the author of four books, most recently *At War with the Obvious and I and You*, and sixty articles, the most recent of which is “Hate Speech/Love Speech and Neutrality in and out of the Clinical Situation” (*JAPA*, 2019). He is a recipient of the Elizabeth Young Bruehl award for work against prejudice, 2017. At the 2016 meeting of the American Psychoanalytic Association, he presented “The Insane Look of the Bewildered Half-Broken Animal.” He is a founding member of *The Green Gang*, a group of psychoanalysts and scientists addressing the issue of climate-change denial.

##### Anna Freud and ‘The Conscience of Society’

FRIDAY, FEBRUARY 14, 2020 | 7:30 – 9:30 PM

Practitioners and General Public: \$40 | Students: \$10

2 CE credits for Licensed Psychoanalysts and Social Workers

Out of the cultural and political ferment of inter-war Vienna emerged the Hietzing School, founded in the 1920s by Anna Freud and Dorothy Tiffany Burlingham. To Erik H. Erikson, who taught there, it was “the best possible school.” This lecture will explore the school’s daily operations and its significance, from the perspectives of both its teachers and its students, all within its own historical context and that of psychoanalysis.

The original impulse to establish a psychoanalytically informed progressive school, however, occurred in Budapest, on September 28, 1918, when Sigmund Freud asserted that “the conscience of society will awake.” Anna Freud was present for one of the most consequential papers of Freud’s career, and from that day forward, she pursued a life of teaching and discovery that merged psychoanalysis, research on child development, and programs designed to meet the educational and psychological needs of the young child.

Elizabeth Ann Danto’s talk will conclude with a screening of the new film *Anna Freud and ‘The Conscience of Society.’* The breadth of the film’s images come from a range of private and public collections in Europe and America, and the narrative is drawn from Anna Freud’s own writings on theory and practice from the 1920s through the 1960s, from Vienna to London.

Elizabeth Ann Danto, PhD, is professor emerita at Hunter College of the City University of New York, a writer, and an international lecturer on the history of psychoanalysis as a system of thought and a marker of urban culture. She is a consulting curator with the Freud Museum London. Dr. Danto is the author of *Historical Research* (Oxford University Press, 2008), and her book *Freud’s Free Clinics – Psychoanalysis and Social Justice, 1918–1938* (Columbia University Press, 2005) received the *Grading Book Award* and the *Goethe Prize*. With Alexandra Steiner-Strauss, she recently co-edited the book *Freud/Tiffany: Anna Freud, Dorothy Tiffany Burlingham and the ‘Best Possible School’* (Routledge, 2018).

##### Who Speaks from the Site of Trauma? Death and Life at the Site of Address

FRIDAY, MARCH 13, 2020 | 7:30 – 9:30 PM

Practitioners and General Public: \$40 | Students: \$10

2 CE credits for Licensed Psychoanalysts and Social Workers

*Tancred unwittingly kills his beloved Clorinda in a duel while she is disguised in the armour of an enemy knight. After her burial he makes his way to a strange magic forest which strikes the Crusaders’ army with terror. He slashes with his sword at a tall tree; but blood streams from the cut, and the voice of Clorinda, whose soul is imprisoned in the tree, is heard complaining that he has wounded his beloved once again.* (Freud, *Beyond the Pleasure Principle*, SE, Vol. 18, Chapter 3)

Cathy Caruth’s presentation will consider the notion of trauma through the problem of address. What does it mean to establish the possibility of address from the site of its collapse? This presentation will examine texts and cases that trace the annihilation of the addressing subject in the traumatic encounter and the creation of a language of address that passes between death and life.

Cathy Caruth, PhD, is the Frank H. T. Rhodes Professor of Humane Letters and Professor in the Departments of Comparative Literature and English at Cornell University. She is the author of *Empirical Truths and Critical Fictions*; *Locke, Wordsworth, Kant, Freud*; a co-edited edition, *Critical Encounters: Reference and Responsibility in Deconstructive Writing*; *Unclaimed Experience: Trauma, Narrative, and History*, recently reprinted in a 20th-anniversary edition with a new afterword; her edited edition, *Trauma: Explorations in Memory*; a series of essays, *Literature in the Ashes of History*; and a volume of interviews she conducted with thinkers and practitioners in a variety of disciplines, entitled *Listening to Trauma: Conversations with Leaders in the Theory and Treatment of Catastrophic Experience*.

##### The Limits of Intimacy and the Intimacy of Limits in Psychoanalytic Work

FRIDAY, APRIL 17, 2020 | 7:30 – 9:30 PM

Practitioners and General Public: \$40 | Students: \$10

2 CE credits for Licensed Psychoanalysts and Social Workers

Steven Cooper will explore how internal bad objects are released (Fairbairn’s term) in the process of analytic work. He will focus on the analyst’s countertransference experience of being perceived as bad, especially when that experience seems to be approaching the limit of what is bearable for the analyst, and he will explore how the analyst, in experiencing his or her own limits for bearing the patient’s “badness,” can contribute to the patient’s emotional growth.

Steven Cooper, PhD, is a training and supervising analyst at the Boston Psychoanalytic Society and Institute. He is an associate professor of psychology in psychiatry (part-time) at Cambridge Health Alliance, Harvard Medical School. He served as joint editor-in-chief of *Psychoanalytic Dialogues* from 2007 to 2012. He is currently on the editorial boards of the *International Journal of Psychoanalysis*, *Contemporary Psychoanalysis*, and *Psychoanalytic Dialogues*. Dr. Cooper is

the author of three books and numerous articles on psychoanalysis. His books include *Objects of Hope: Exploring Possibility and Limit in Psychoanalysis* (Analytic Press, 2000), *A Disturbance in the Field: Essays in Transference-Countertransference* (Routledge, 2010), and *The Melancholic Errand of Psychoanalysis: Exploring the Analyst’s Relationship to the Depressive Position* (Routledge, 2016), in both English and Italian editions. He is an occasional commentator on film and popular culture on the Boston NPR station.

##### Modern Psychoanalysis: Beyond the Interpretation Principle Seven Actors, Sixty Analysts, One Conversation

FRIDAY, APRIL 24, 2020 | 7:30 – 9:30 PM

Practitioners and General Public: \$40 | Students: \$10

2 CE credits for Licensed Psychoanalysts and Social Workers

Christopher Russell’s presentation is a staged reading. A cast of seven, led by Hyman Spotnitz, Phyllis Meadow, and Sigmund Freud, engage in a spirited discussion about the theory and practice of modern psychoanalysis.

The dialogue is composed entirely of excerpts from the existing literature; each analyst advocates for his or her position on central psychoanalytic concepts. Starting with transference and resistance, we enter the treatment room, where the contract and various applications of technique are discussed. Next, Dr. Meadow asks us to consider two questions: What are the bases of therapeutic action? And how, if not by interpretation, can the analyst promote growth in the patient? A range of issues in theory, practice, and training will be explored, leading to a discussion of how to define the goals of treatment.

Examining these diverse ideas through the medium of performance will clarify modern psychoanalytic perspectives on them and animate further debate.

Christopher Russell, MA, LP, is a modern psychoanalyst in private practice in New York City. He received his master’s degree in psychoanalysis from the Boston Graduate School of Psychoanalysis and his certificate in psychoanalysis from the Center for Modern Psychoanalytic Studies.

#### Semester Course

##### Introduction to Modern Psychoanalysis

WEDNESDAYS, FEBRUARY 5 – APRIL 30, 2020 | 7:10 – 8:40 PM

Tuition: \$500

15 CE credits for Social Workers

This popular course offers the fundamentals of classical and modern psychoanalytic theory and technique to those considering psychoanalytic training. Taught by CMPS faculty, topics include transference, resistance, countertransference, and emotional communication. Open to clinicians and the public.

#### Distance Learning Class

##### Ecopsychology and the Psychology of Climate Change

WEDNESDAYS, FEBRUARY 5 – APRIL 15, 2020

10:00 – 11:30 AM (Eastern)

Tuition: \$500

15 CE credits for Licensed Psychoanalysts and Social Workers

Climate change is perhaps the single biggest threat our species has faced, but existing approaches to solving this problem largely focus on ecological issues without addressing the underlying psychological factors that shape our responses to them, including anxiety, denial, paranoia, apathy, guilt, hope, and despair. Ecopsychology is a new interdisciplinary approach to thinking about the relationship between psychoanalysis, ecology, “the natural,” and the climate crisis. It draws on a range of fields, including psychoanalysis, psychology, ecology, philosophy, science, nonlinear dynamical systems theory (also known as chaos theory or complexity theory), aesthetics, and the humanities. Psychoanalysis has a unique role to play in solving the climate crisis, with its emphasis on the unconscious dimensions of our mental and social lives. However, despite being essential to studying environmentalism and its discontents, psychoanalysis remains largely a psychology without ecology. This course aims to bridge that gap.

This course will be taught via Zoom and is open to participants in New York as well as those outside the metropolitan area. The key required text for the course is Joseph Dodds’ *Psychoanalysis and Ecology at the Edge of Chaos* (Routledge, 2011). A range of other readings will be provided during the course.

Joseph Dodds, PhD, is a psychoanalyst in private practice (Czech Psychoanalytical Society, International Psychoanalytical Association), a senior lecturer in psychoanalysis at the Anglo-American University, Prague, a psychology lecturer at the University of New York in Prague, and a chartered psychologist and associate fellow of the British Psychological Society. His research includes psychoanalytic approaches to art, film, neuroscience, society, and climate change.

#### Intensive Clinical Weekend Seminar

##### Countertransference

FRIDAY, JUNE 19, 2020 | 2:30 – 6:15 PM

SATURDAY, JUNE 20, 2020 | 8:45 AM – 4:10 PM

Clinicians: \$300 | Spring 2020 Enrolled Distance Learning Students: \$200

Matriculated Institute and University Students: \$125

8.5 CE credits for Licensed Psychoanalysts and Social Workers

Clinicians understand that countertransference reactions to patients can give rise to an array of feelings. These can range from admiration, delight, and joy to the darker experiences of terror, dread, or numbness that can forestall treatment. We can become paralyzed with crippling anxiety when working with some cases or overly invested in treatment outcomes with others. Freud described countertransference feelings as hindrances to be overcome by the analyst, whereas most clinicians today utilize them as valuable tools for understanding their patients. When used as data, countertransference feelings can lead us to correct diagnoses and appropriate clinical interventions.

This weekend seminar will examine the theory and utilization of countertransference feelings in treatment. A variety of case examples will be presented and explored. This will be an interactive learning experience combining theory with process experiences of the group.

Presenters: Barbara D’Amato, Faye Newsome, David Rosenthal, Richard Sacks, William Sharp